

ID	Applicant	Institution	Title of Research	Approved
1	Shelley Dole	RMIT University	To investigate improving literacy and numeracy outcomes of distance education students in the early years of schooling	14/01/2003
2	John Cresswell	ACER	OECD programme for international student assessment (PISA) main study 2003 (Cycle 2)	14/01/2003
3	Joanna Burbury	University of Tasmania	Body Image Dissatisfaction in Females across the Lifespan	20/02/2003
4	Hazel Baynes	University of Tasmania	Family and community factors encouraging study resilience among rural school leavers: and exploration of social capital	20/02/2003
5	Mandy Matthewso	University of Tasmania	Children's and Parent's Perceptions of Support and Worry	24/02/2003
6	Emily Mauldon	University of Tasmania	Asthma Information Resources (AIR curriculum kit)	03/03/2003
7	John Williamson	University of Tasmania	The Influence of School Administrators on Teacher Involvement in School Change	26/02/2003
8	John Ainley	ACER	Project Good Start: Effective numeracy practices in the year before school and the first year of school	24/02/2003
9	Stuart Trist	Curriculum Corporation	Boys Education Lighthouse Schools Programme	20/03/2003
10	Cheryl O'Connor	Thinking Person Thinking Pe	Career Change Entrants to Teaching	20/03/2003
11	Nicole White	University of Tasmania	Perceptions of a Tasmanian Public School Kindergarten Curriculum: A multi-case study	27/03/2003
12	Sue Hannon	Mc Gregor Tan Research	Participation of Students with a Disability in VET in Schools Program	27/03/2003
13	Miriam Solomon	University of Tasmania	Does the use of the Spalding Method affect children's reading skills?	27/03/2003
14	Max Angus	Edith Cowan University	Study into Resourcing Australian Primary Schools	27/03/2003
15	Zelda Doyle	Broad Street Consultants	Tasmanian Iodine Monitoring Program	31/03/2003
16	Annaliese Caney	University of Tasmania	Developing Mental Computation across the Middle Years: Grades 5-8	25/03/2003
17	Craig Kerr	Curtin University of Technol	An investigation of Tasmanian year 11 science students' perceptions of information communication technology-rich learning e	31/03/2003
18	Lisa Connolly	University of Tasmania	Facilitating inquiry learning in primary classrooms	14/04/2003
19	Merrilyn Goos	University of Queensland	Home, School and Community Partnerships to Support Children's Numeracy	14/04/2003
20	John Polesel	University of Melbourne	Improving Access for Indigenous Students in VET in Schools Programs	14/04/2003
21	Julie Porteus	University of Tasmania	Teaching as a Performing Art: Stories from the Classroom	14/03/2003
22	Melinda Miller	St Giles Therapy Services	Tasmanian Handwriting Norms	13/05/2003
23	Belinda Wilcox	University of Tasmania	Parent and Teacher directed literacy discourse: "How well are they communicating?"	13/05/2003
24	Patricia King	University of Tasmania	A comparative study of parents' and teachers' perceptions and practices in developing children's social competence in prepar	14/05/2003
25	Katherine Oliver	University of Tasmania	Girl Talk: Student perspectives on participating in a support group for grade seven and eight girls	21/05/2003
26	Margaret Boardma	University of Tasmania	Prep Children's Competence in Early Literacy and Numeracy: What makes a difference?	02/06/2003
27	Trish Lewis	University of Tasmania	Coping Behaviour of the Adolescent Repressor	30/05/2003
28	Jane Carstairs	Macquarie University	The Wechsler Preschool and Primary Scale of Intelligence - Third Edition Australian Standards Project	02/06/2003
29	Peter Lee	University of Tasmania	An Investigation into Children's Willingness to Participate in Physical Activity	21/05/2003
30	Alison Bowling	University of Tasmania	Developmental Differences in the Recall of Visual and Spatial Information	23/06/2003
31	Scott Dickenson	University of New England	National Schools' Cricket Review	23/06/2003
32	Fiona Ransley	University of New England	Iconic Processing in Individuals with High-Functioning Autism and Asperger's Syndrome	03/06/2003
33	Murray Print	University of Sydney	'YES' - Youth Electoral Study	10/07/2003
34	Lisa McCready	University of Tasmania	Inclusive education: Professional development needs of health and physical education teachers in one Tasmanian region	10/07/2003
35	Rob Banfield	University of Tasmania	Quality Assurance in the Principalship: The case of the Tasmanian Principal's Institute	30/07/2003
36	Tracey Muir	University of Tasmania	What strategies do Grade 6 students use to solve problems in mathematics and how effectively can they communicate these	30/07/2003
37	Isaac Lucas	University of Tasmania	Teachers concerns and perceptions: A Case Study of the Implementation and Use of MindMatters in a Tasmanian School	30/07/2003
38	Douglas Colbeck	University of Tasmania	Perceptions of E-Learning within Primary Education in Tasmania with regards to future design, directions and policies	30/07/2003
39	Frances Martin	University of Tasmania	Examining the Influence of Reading Ability and Visual Processing on Spatial and Object Memory Tasks	30/07/2003
40	Fiona Gilligan	University of Tasmania	Department of Education Exclusion Policy: approach and implementation in Hobart schools	31/07/2003
41	Daniel Cote	University of Tasmania	High School Student's Perceptions of Health and Physical Education	31/07/2003
42	Rebecca Wilson	Curtin University of Technol	Peer Group Images of Masculinity: Impact on Engagement and Motivation to Learn in Science and Beyond	07/08/2003
43	Bevis Yaxley	Curtin University of Technol	e-magine - Evaluation of an Innovative Systemic Initiative for Transforming School Education through the Integration of ICT and	11/08/2003

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44	Kim Beswick	University of Tasmania	Assessing Number Sense of Young Tasmanian Children: Developing Instruments for International Comparisons	18/08/2003
45	Elaine Hart	University of Tasmania	Social Comparison and Situational Variation on Body Image Dissatisfaction	20/08/2003
46	Ross Brooker	University of Tasmania	Student attitudes towards people with disabilities in physical education classes	1/09/2003
47	Ross Brooker	University of Tasmania	Factors that influence student participation in high school Health and Physical Education (HPE) Classes	1/09/2003
48	Gerard Van de Ge	University of Tasmania	Marimba Mania: What is the Lived Edperience?	23/09/2003
49	Brigid Rawlings	University of Tasmania	An Investigation into the conceptual shape of electronic communications by youth across different socio-economic groupings	29/09/2003
50	David Lake	Murdoch University	Learning Federation Field Review	29/09/2003
51	Neil Trivett	Deakin University	Pride and Prejudice pilot program evaluation	02/10/2003