

DIRECTOR: JENNIFER GALE

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Quality Moderation of Assessments Process

(Qmap)

Contact: Meriloy Horsham

Each cluster has an **Assessment Support Leader** who is supporting teachers to assess and report against the Essential Learnings Standards. They are also working with schools to develop their school moderation processes. This work will build consistency of teacher judgement at the school and cluster level.

Guiding Assessment Tasks will be completed by all Year 6 and Year 10 students between July 18 and July 29.

The tasks address *Inquiry* through problem solving and *Maintaining wellbeing*. Each student will complete two tasks of approximately one hour duration per task. Year 6 students will complete tasks on "Healthy Choices" and "Smoking". Year 10 students will complete tasks on "Healthy Choices" and "Road Safety".

The tasks will be rated centrally. Schools will receive a report which includes a standard and a progression level for each student. This will be one piece of evidence teachers can consider when making an on balance judgement against these key elements.

Assessment, Monitoring and Reporting Strategic Plan 2005-2008

Contact: Jenny Gale

The 2005-2008 Strategic Plan, which takes account of the minimum assessment and reporting requirements for the *Essential Learnings Framework*, and provides information about the responsibilities of teachers, was distributed to schools last term. The strategic plan can be found at www.education.tas.gov.au/oer/AMRpolicy/. Please note a typographical error on page 18 of the hardcopy distributed to schools. *Being arts literate* should be added to the list of calibrated outcomes being specifically addressed in 2007 and 2008.

Year 10 Assessment Report

Contact: Sharyn Lidster

The Tasmanian Year 10 Assessment Report Policy and Guidelines are available from

www.education.tas.gov.au/oer/Year-10-assessment. All Year 10 students in Government Schools will receive a Tasmanian Year 10 Assessment Report. Catholic and Independent Schools have been invited to use the Report.

The Report takes the form of a certificate and students will require additional information to be reported using other formats eg. references, records of attainment etc.

SARIS

Contact: Nigel Cross

SARIS Sandpit and Live have been available from March this year. Both can be reached from the Teachers eCenter, click the "More online tools" link on the front page to find Live SARIS. Every teacher will receive SARIS training this year at times that will be negotiated with principals according to school reporting timeframes. There is one half day's relief available for all teachers regardless of FTE. Principals are asked to contact their SARIS branch person with their preferred training dates as a matter of some urgency. The latest reports are now available for ELF and KDC. Please consult the updated user guides on the eCentre.

Kindergarten Development Check (KDC)

Contact: Suzanne Pennicott-Jones

Thank you to all schools that have entered the KDC data into SARIS. The date for completion has been extended so please ensure all data is entered and rolled over by **Thursday June 30**. Once all schools' data has been entered, OER will analyse it and send achievement and performance reports to schools. For assistance and support with rolling over the KDC in SARIS, please see your SARIS School Superuser (SSSU) or contact the eCentre support team 1800 227 185. The second KDC assessment data should be entered into SARIS by Friday 30 September 2005.

School Improvement Review (SIR)

Contact: Andrew Mahoney

Schools conducting the Organisational Health Survey in Term 1 will be receiving results by mid July. Support to analyse, interpret and act upon the results will be available from relevant branches and OER.

Parent Opinion Survey results will be available to schools on the OER intranet site by early July. Principals will be notified when the site is live.

Calibration

Contact: Heather Jatan

The draft progression statements of the standards for *Being literate* and *Being numerate* have been circulated for comment and will be finalised early in Term 2.

The calibration of the standards for *Being Information Literate* and *Acting democratically/Reflective thinking* is being conducted this year. Tasks are being developed and will be administered in a number of schools statewide in Term 3, 2005. Support for the various stages of the calibration process will be sought throughout Term 2 and participation will provide teachers, schools and clusters with valuable professional learning opportunities.

www.ltag.education.tas.gov.au/

Corporate Report

Contact: *Suzanne Pennicott-Jones, Jonathan Moritz or Fil De Cesare*

Thank you to all schools that have completed the 2004 Corporate Report data Survey. The date for completion has been extended until **Friday June 17**.

National Assessments – ICT Literacy

Contact: *Janine Bowes (6233 7949)*

This year a sample of students in Years 6 and Year 10 will be selected to participate in the national assessment of ICT literacy, which is designed to measure the performance of Australian students against the national goals for schooling. The testing will take place in September/October. More information about this program will be provided to schools as soon as it becomes available.

Data Management Tips

Contact: *Fil De Cesare, Jonathan Moritz, Andrew Oakley*

Absence Data

- The *Attendance, Participation and Retention of Students at School (Prep to Year 12) Strategic Policy 2003-2006* (see <http://connections.education.tas.gov.au/Nav/StrategicPolicies.asp?Strategy=00000014>) requires that schools ensure all student absences in 2005 are recorded accurately in SACS during the school year, including colleges. Data should be maintained on a regular and timely basis.
- Also see BSS Service Centre *Student Administration* for information on recording suspensions and absences in SACS.

Suspensions Information Management System (SIMS)

- Schools should continue to record all suspensions in SIMS during 2005.
If you have problems entering a suspension you should, in the first instance, contact BSS (1800 816 057).
- *Viewing or Modifying Previously Recorded Suspensions*: Contact OER (Fil De Cesare or Jonathan Moritz) if you need to change or delete a suspension.

Drug Related Incidents (DRI) System

- Schools should record all drug related incidents in the DRI System regardless of the action taken in response to the incident (i.e. not only suspension related incidents). See the *Management of Drug Issues and Drug Education in Tasmanian Government Schools and Colleges Policy* at: <http://connections.education.tas.gov.au/Nav/StrategicPolicies.asp?Strategy=00000011>

Published Reports

Contact: *Andrew Oakley*

All published reports can be found on the OER internet site at www.education.tas.gov.au/oer/ via the Reports link in the left border. Reports for 2004 will be published as they become available.

Data Workshops

Contact: *Andrew Oakley, Andrew Smith*

In light of the *Essential Learnings For All*, OER is presently taking stock of the content and format of data workshops that will be delivered to schools in 2005. Any specific requests or comments should be directed to the relevant OER staff member.

Educational Profile

Contact: *Andrew Oakley*

Phase 1 of the Educational Profile has been available since Term 1 to all those Principals and relevant Branch and Cluster Support Team staff that have accepted the Terms and Conditions for use. Please visit the Educational Profile web page on the staff intranet for the latest information.
www.education.tas.gov.au/oer/edprofile

Performance Indicators in Primary Schools (PIPS)

Contact: *Suzanne Pennicott-Jones*

During Term 2, intervention programs for students who did not achieve expected literacy and numeracy results should be implemented.

Should you require assistance with interpretation of the data returned from WA, please do not hesitate to contact me.

The second assessment will take place at the beginning of Term 3 as outlined below.

Second Assessment:

Monday 26 September – Friday 14 October

Disks to WA by Friday 21 October

Monitoring

Contact: *Andrew Smith*

The dates for the 2005 Literacy and Numeracy Monitoring Program are as follows:

Year 9 18 – 22 July

Years 3, 5, 7 1 – 5 August

OER has prepared student lists based on your school's SACS data at the end of Term 1, for printing students' names and classes on test booklets. A list of exempt students will be sent to schools in Term 2. OER is preparing pamphlets describing the monitoring tests and benchmarks for parents and teachers of students in Years 3, 5, 7 and 9.

Practice questions are available on OER's intranet site.

This year, student performance will be reported against the *Being literate* and *Being numerate Essential Learnings* Standards. A new report format is currently being developed for reporting monitoring results against the *Essential Learnings*, with students' performances reported on a common scale.

Contacting OER

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Internet: www.education.tas.gov.au/oer/

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