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### Quality Moderation of Assessments Process

(Qmap)

Contact: Meriloy Horsham Andrew Mahoney

Thank you to all school moderators for the work that has been done, particularly in developing the comprehensive school plans for the moderation day on 19 September.

The third moderation day in October/November will enable teachers to share work samples from 19 September with schools in the cluster.

Ways of working with data and feedback from the Guiding Assessment Tasks to assist in building consistency of teacher judgement will also be an important part of the third moderation day.

The Assessment Support Leaders in each cluster will continue to provide assistance to schools and individual teachers as you assess and report. Please contact your Assessment Support Leader if you need help with, or advice about, assessing and reporting.

Principal Education Review Officers, Geraldine Carey (North-West), Julie Briggs (North) and Chris Topfer (South) are also available to help you in these areas.

**The Guiding Assessment Tasks** have been completed by all Year 6 and Year 10 students. Results from the tasks will be returned to schools so that teachers are provided with a statewide perspective of the standards. Teachers will interpret the results of their students in the light of other evidence they have collected throughout the year. Results will be returned in the third week of term 3.

Exemplars by standard and progression will be selected from student responses. These will be available during October. Task booklets will be retained by OER to enable this process and further analysis to be undertaken.

### Year 10 Certificate

Contact: Sharyn Lidster

The Tasmanian Year 10 Assessment Report will be issued to all Year 10 leavers in December this year. By 2 December schools will need to enter into SARIS assessments for Year 10 students for Maintaining wellbeing, Being numerate and Being literate.

Schools may also provide students with a report which includes preliminary assessments for these key elements as well as final assessments for other areas of the curriculum.

Employers of Year 10 students and principals have been consulted in relation to the Year 10 certificate and their feedback has been incorporated in the final design and process.

OER can provide assistance for schools in communicating with parents about the Year 10 certificate.

For more information and guidelines about the Year 10 Assessment Report see the following link:

[www.education.tas.gov.au/oer/Year-10-assessment](http://www.education.tas.gov.au/oer/Year-10-assessment).

### SARIS

Contact: Nigel Cross

SARIS Sandpit and Live have been available from March this year. Both can be reached from the Teachers eCentre, click the "More online tools" link on the front page to find Live SARIS.

SARIS is continuing to be refined with successful steps taken to improve the speed of the application. Approximately 30 schools reported to parents in Term 2. Schools are urged to start planning their end of year reporting effort immediately if not already. Senior staff from some of those schools who reported in Term 2 were asked to contribute to a Good Practice Guide. The guide highlights a few things schools should consider prior to starting. It has been sent to all principals and will be available electronically from the eCentre and the OER home page. Lastly, there have been some minor functionality changes to SARIS itself so please consult the updated user guides on the eCentre.

### Kindergarten Development Check (KDC)

Contact: Suzanne Pennicott-Jones

Thank you to all schools that have entered the KDC data into SARIS and rolled over to Reporting Period 2. For assistance and support with rolling over the KDC in SARIS, please see your SARIS School Superuser (SSSU) or contact the eCentre support team 1800 227 185.

First assessment reports were sent to schools at the end of Term 2. The second KDC assessment data should be entered into SARIS by Friday 30 September 2005. Once all schools' data has been entered, OER will analyse it and send achievement and performance reports to schools.

### School Improvement Review (SIR)

Contact: Andrew Mahoney

Schools who conducted the Organisational Health Survey this year will receive reports via branch organised meetings early this term. Branch Directors and Principals Leaders, currently undergoing training in interpretation and use of the survey, will provide assistance to schools in the first instance.

Expressions of interest to undertake the Organisational Health Survey in 2006 will be sent to principals in November. This is for schools other than those due to conduct SIR in 2006.

A reminder about requirements for SIR 2006 schools will be forwarded to schools before the end of the year.

### Calibration

Contact: Heather Jatan

The calibration of the standards for *Being information literate* and *Acting democratically/Reflective thinking* will occur in October 2005. Schools throughout the state are participating and are being supported in the process by their cluster Assessment Support Leaders. Participation will provide teachers, schools and clusters with valuable professional learning opportunities, as well as provide information that will inform the development of the progression statements within the standards. The calibration tasks this year have been developed in collaboration with the Australian Council For Educational Research.

## Corporate Report

Contact: *Suzanne Pennicott-Jones, Jonathan Moritz or Fil De Cesare*

Thank you to all schools for completing the 2004 Corporate Report data Survey. The 2004 Summary Report will be available on the OER internet site later in the term.

The data sets for the collection of 2005 Corporate Report data will be sent to Principals in November.

## National Assessments 2006 – Year 6 Science

Contact: *Janine Bowes (6233 7949.)*

In 2006 a sample of students will be selected to participate in the national assessment of Year 6 science, which is designed to measure the performance of Australian students against the national goals for schooling. The testing will take place in October. PISA and TIMSS testing will also occur in 2006. More information about the full National Assessment Program will be provided to schools as soon as it becomes available.

## Data Management Tips

Contact: *Fil De Cesare, Jonathan Moritz, Andrew Oakley*

### Absence Data

- The *Attendance, Participation and Retention of Students at School (Prep to Year 12) Strategic Policy 2003-2006* (see <http://connections.education.tas.gov.au/Nav/StrategicPolicies.asp?Strategy=00000014>) requires that schools ensure all student absences in 2005 are recorded accurately in SACS during the school year, including colleges. Data should be maintained on a regular and timely basis.
- Also see BSS Service Centre *Student Administration* for information on recording suspensions and absences in SACS.

### Suspensions Information Management System (SIMS)

- Schools should continue to record all suspensions in SIMS during 2005.  
If you have problems entering a suspension you should, in the first instance, contact BSS (1800 816 057).
- *Viewing or Modifying Previously Recorded Suspensions:* Contact OER (Fil De Cesare or Jonathan Moritz) if you need to change or delete a suspension.

### Drug Related Incidents (DRI) System

- Schools should record all drug related incidents in the DRI System regardless of the action taken in response to the incident (i.e. not only suspension related incidents). See the *Management of Drug Issues and Drug Education in Tasmanian Government Schools and Colleges Policy* at: <http://connections.education.tas.gov.au/Nav/StrategicPolicies.asp?Strategy=00000011>

## Published Reports

Contact: *Andrew Oakley*

All published reports can be found on the OER internet site at [www.education.tas.gov.au/oer/](http://www.education.tas.gov.au/oer/) via the Reports link in the left border. Reports for 2004 will be published as they become available.

## Educational Profile

Contact: *Andrew Koerbin, Leanne Males*

Phase 1 of the Educational Profile is available to principals. Please visit the Education Profile web page on the staff intranet for the latest information.

[www.education.tas.gov.au/oer/edprofile](http://www.education.tas.gov.au/oer/edprofile)

## Environmental Scans

Contact: *Andrew Koerbin*

Environmental scans are being developed for clusters to use in the development of their Learning Plans. Representatives from each Branch are assisting OER define the data items that will be included.

## Performance Indicators in Primary Schools (PIPS)

Contact: *Suzanne Pennicott-Jones*

Information about the PIPS second assessment and the use of PIPS+ for delivering the data to WA was sent to the PIPS coordinator in August. The information was also on Infostream. Please ensure Prep teachers are aware of the procedures for preparation for the second assessment and especially the use of PIPS+.

The dates for the second assessment period and the delivery of data to WA are as follows:

2<sup>nd</sup> Assessment - Monday 26 September – Friday 14 October

Data sent to WA via PIPS+ by Friday 21 October

## Monitoring

Contact: *Andrew Smith*

Thank you to principals and teachers for administering the 2005 Literacy and Numeracy Monitoring Program this year. At present, marking in Year 9 is complete and marking for Years 3, 5 and 7 is well underway. OER expects that results will be ready by early to mid November.

This year, report formats for students and schools will be different from those of previous years. Student results from the years 3, 5, 7, and 9 tests will be reported on a continuous scale and school results will be reported at school level against the ELs standards. To assist teachers interpret the reports, OER will run workshops in late November. Precise dates, locations and further information will be provided early in term 3.

Trial testing:

OER will soon be inviting schools to participate in the trialling of literacy and numeracy items for the year 9 component of the 2006 Monitoring Program. The trialling will take place in early December 2005 with current year 9 students.

## Contacting OER

Phone 6233 7066

Internet: [www.education.tas.gov.au/oer/](http://www.education.tas.gov.au/oer/)

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