

Office for Educational Review

Update: Term 3 2003



Welcome to the second Update from the Office for Educational Review (OER). It's designed to give you key information about a number of OER projects in Term 3 in one place, so please check each section for critical information relevant to your work.

School Improvement Review (SIR)

Contact: Andrew Mahoney, Suzanne Pennicott-Jones

2003 Schools

Reminders:

Provide draft targets to District Superintendents for discussion.

Arrange the signing of three copies of the Partnership Agreement. The school retains one copy. The other two copies are to be sent to the District Superintendent who retains one, and forwards one to the Deputy Secretary, Schools and Colleges.

Electronic versions of the Partnership Agreement are to be forwarded to the District Office and the Office for Educational Review before the end of the school year.

2004 Schools

A statewide workshop for 2004 SIR schools will be held on Wednesday 12 November from 9:00am – 4:00pm at Quamby Golf and Country Club, Old Meander Highway, Hagley. Further details will be provided through District Superintendents.

Kindergarten Development Check (KDC)

Contact: Suzanne Pennicott-Jones

The second KDC was due to the data warehouse by 5 September. To date there are a number of schools still outstanding. Please ensure data are entered and sent to the data warehouse by Tuesday 30 September, or contact Suzanne if this timeline can't be met.

Intervention programs for students still not achieving expected developmental outcomes should continue to be implemented and/or developed utilising specific support where necessary. These programs should document the details of intervention strategies, expected outcomes, management details and dates for review.

Monitoring Program

Contact: Andrew Smith, Andrew Oakley, Ewa Mekina

Thank you to all schools for your participation in the 2003 Literacy and Numeracy Monitoring Program.

Over the coming months OER will be analysing the data from the monitoring program, and will endeavour to make the results available as soon as possible (currently anticipated to be some time in November 2003).

OER will soon be inviting schools to participate in the trialling of literacy and numeracy items for the year 9 component of the Monitoring Program. The trialling will take place in November 2003 with current year 9 students.

Performance Indicators in Primary Schools (PIPS)

Contact: Suzanne Pennicott-Jones

PIPS final assessments should be finished by Friday 17 October. Disks must be posted to reach OER by Monday 20 October, addressed to Suzanne Pennicott-Jones.

OER anticipates that final assessment feedback will be sent to schools from Western Australia in the week beginning 17 November (see PIPS manual page 7).

Some districts will be running data interpretation workshops after feedback has been returned to schools. Grade 1 teachers (2004) are welcome to attend. Contact your District Literacy Officer for further details or watch out for advertising flyers in your school.

Calibration

Contact: Heather Jatan, Andrew Smith

Trials of the calibration tasks for Maintaining Wellbeing and Inquiry have been completed in twenty schools, statewide. We are grateful to those schools that participated, and especially to those teachers who critiqued the tasks.

After consultation with Professor David Andrich and Dr Irene Styles from Murdoch University, a team of markers has refined the rubrics and rated the tasks. The results of the trials will be analysed and, from this, we will be able to select the items that will go through to the final calibration in November this year. A further twenty schools will be chosen to participate in this. Expressions of interest will be sought early in term 3.

Following the completion of the calibration of the standards for these Key Element Outcomes, teachers will have a better understanding of what they look like in terms of student performance. It is anticipated that some of the tasks that have been trialled, together with exemplars of student work and rubrics for marking, will be available on the Learning, Teaching and Assessment Guide, in 2004.

In 2004, the calibration of the standards for the Key Element Outcomes, Being Literate and Being Numerate, will commence.

Corporate Report

Contact: Suzanne Pennicott-Jones, Miriam Wilde

Thank you for your cooperation in completing the data sets for the 2002 Corporate Report. The final report will be available later in the year.

Data Management Tips

Contact: Miriam Wilde, Andrew Oakley

Suspensions Information Management System (SIMS)

Users with the relevant VKey role can access SIMS at: <http://suspensions.warehouse.education.tas.gov.au/>

Changes were made to SIMS towards the end of term 2, designed to improve data quality and system useability:

- When you enter a new suspension for a student the most recently recorded suspension for that student is shown at the top of the screen.
- SIMS now prevents more than one suspension for a student from starting on the same date.
- A "Delete Suspension" function has been added which OER can use as System Administrators.

Note: if you've been having problems accessing SIMS try logging in by typing **schools** in front of your user name (or **eos** for corporate users), and overtype your password if Internet Explorer has "remembered" it.

Also see BSS Service Centre *Student Administration* via: <http://www.education.tas.gov.au/admin/servicecentre/> for information on recording suspensions in SIMS.

Drug Related Incidents (DRI) System

Users with the relevant VKey role can access the DRI system at: <http://dri.warehouse.education.tas.gov.au/>

Schools must record all drug related incidents in the DRI System regardless of the action taken in response to the incident (ie not only suspension related incidents). See the *Management of Drug Issues and Drug Education in Tasmanian Government Schools and Colleges Policy* at: <http://connections.education.tas.gov.au>

The data recorded in DRI and SIMS indicate that many schools still aren't recording incidents in DRI, even when suspension results (ie only 20% of drug related suspensions in 2003 have been recorded in DRI). It's critical that all schools implement local procedures to make sure all drug related incidents are recorded in DRI.

Absentee Data

Schools need to ensure that all student absences in 2003 are recorded accurately in SACS before the end of the school year (except colleges). Note that there's no need to record Grade 10 students as absent in December, since these students leave school at the end of November.

Also see BSS Service Centre *Student Administration* via: <http://www.education.tas.gov.au/admin/servicecentre/> for new information on recording absences in SACS 2003.

Directions in Assessment & Reporting

OER, together with the Office for Curriculum, Leadership and Learning, is consulting widely with teachers, principals and others to collaboratively develop processes for recording and reporting student achievement against Essential Learnings outcomes and standards in 2005.

A paper addressing this in more detail will be sent to all schools in October 2003.

SARIS

Contact: Nigel Cross

The SARIS Project team will be holding another round of meetings and workshops for both the project itself and the Reporting the Essentials in 2005 workshops. Workgroup members have been mailed directly with the information but the dates and times are below.

Reporting the Essentials in 2005

North West	North	South
Wed 15 October 8:45am - 12:00pm	Thurs 16 October 8:45am - 12:00pm	Fri 17 October 8:45am - 12:00pm
Hellyer College Conference Room	Newstead College Boardroom	IMB Seminar Room 1st Floor, 73a Murray St. Hobart

SARIS Workgroups

North West	North	South
Wed 15 October 12:30pm - 3:30pm	Thurs 16 October 12:30pm - 3:30pm	Fri 17 October 12:30pm - 3:30pm
Hellyer College Conference Room	Newstead College Boardroom	IMB Seminar Room 1st Floor, 73a Murray St. Hobart

Data Workshops

Contact: Andrew Oakley, Suzanne Pennicott-Jones

Thank you to all that have attended workshops so far. We will soon be asking workshop participants for some feedback. If you haven't attended a workshop but want to make a suggestion about future workshops please contact Suzanne.

Accessing and interpreting 2003 Literacy and Numeracy Monitoring Program results

The following workshops are open to all schools in term 3. To enrol please complete the form available on the OER internet site and fax to OER, attention Suzanne.

Focus group: Principals/data coordinators

Content: Interpreting the results in the context of your school. Contextual issues such as sample size, cohort effect. How to use the Excel templates provided by OER. Further data interrogation using Excel. Information on value-added analyses and the results of system-level analyses of the statewide monitoring data.

South	North	North West
Tues 25 November 9:30am - 12:30pm	Wed 26 November 1:00pm - 4:00pm	Thurs 27 November 9:30am - 12:30pm
E-magine Lab, Lampton Ave, Derwent Park	Launceston College Computer Training Room C106	Arthur Support School Computer Training Room

Using Access (repeat sessions)

Due to insufficient enrolments the "Using Access (repeat sessions)" workshops on 7th, 8th and 9th October have been cancelled.

Contacting OER Phone 6233 7066

Internet: <http://www.education.tas.gov.au/oer/>

Intranet: <http://staff.education.tas.gov.au/index/oer.htm>

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