Photocopy Master - Class Assessments

Kindergarten Development Check

Name	Thinking	TH1 Predicts and understands; what do you think will happen next?; What will happen if?	TH2 Asks questions, (productive mode) e.g. Who?, What's that for?, When?, Why?, How?	TH3 Draws a person with a head (including 2 0r 3 facial features), arms and legs.	TH4 Responds to questions, (receptive mode), e.g. Who?, What's that for?, Where?	Communicating	CO1 ***Talks fluently without stuttering.	CO2 ***Uses normal voice and pitch.	CO3 Recognises first name in print.	CO4 Speaks in a manner that can be easily understood by adults.	CO5 Recounts a personal experience in logical sequence.	CO6 Counts to 5 with 1:1 correspondence.

																									Communicating
																									CO7 Can copy and continue a pattern using two items.
																									CO8 Can complete an 8-12 piece jigsaw puzzle.
																									Personal Futures
																									PF1 Engages in imaginative play.
																									PF2 Separates comfortably from parent/carer.
																									PF3 Gross Motor: Use the 13 original markers to inform a global judgement.
																									PF4 Constructs a model with 4-8 interlocking pieces using for example, Duplo or Lego.
																									PF5 Copies a cross within a circle.
																									PF6 Is independent in their toilet routine.
																									PF7 Sustains attention to complete a variety of tasks.
																									Social Responsibility
																									SR1 Understands most classroom instructions (at least 3 stage instructions).
																									SR2 Increasingly cooperates with other students in extended play situations.