

School Improvement Review

STATE TARGETS 2003

Ministerial agreement to the National Goals for Schooling in the Twenty-First Century commits Tasmania to support the directions established by the goals and to achieve performance measures and targets determined by the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA).

States are required to measure achievement in literacy and numeracy, as well as student participation and achievement, particularly for Indigenous students.

The State Government has identified the level of physical activity in schools to be of great concern and has a priority for improving the health of the Tasmanian community. Subsequently, 'Tasmania Together' has identified a goal relevant to this issue. In 2003 schools are required to commit to working towards achieving this goal.

A. Literacy and Numeracy

The National Goals agreed to by the Minister are:

that students should have attained the skills of numeracy and of English literacy such that every student should be numerate and be able to read, write, spell and communicate at an appropriate level, and

that every child commencing school from 1998 will achieve a minimum acceptable literacy and numeracy standard within four years.

The state targets that have been set to move towards these goals are:

Literacy

Target	By 2005	
1	Year 3	Achievement against benchmarks: Reading – 98%; Writing – 95%
2	Year 5	Achievement against benchmarks: Reading – 90%; Writing – 95%
3	Year 7	Achievement against benchmarks: Reading – 90%; Writing – 95%
4	Year 10	90% of students achieve at least the TASSAB English syllabus EN416B (or its equivalent) or better.

Numeracy

Target	By 2005	
5	Year 3	98% students will achieve the numeracy benchmarks.
6	Year 5	98% of students will achieve the numeracy benchmarks.
7	Year 7	95% of students will achieve the numeracy benchmarks
8	Year 10	90% of students achieve at least the TASSAB Mathematics syllabus MT421B (or its equivalent) or better.

B. Improving Educational Outcomes for Indigenous Students

Tasmania is also required by the Commonwealth to set outcome targets to progress towards the National Goal that schooling should be socially just. Specifically *so that Aboriginal and Torres Strait Islander students have equitable access to, and opportunities in, schooling so that their learning outcomes improve and, over time, match those of other students.*

The Commonwealth Indigenous Education Strategic Initiative Program set the target that by 2004 the gap, as measured in 2001, in performances on the relevant literacy and numeracy outcomes between indigenous students and the State average will be reduced.

This means:

Target	By 2004	
9	Year 3	Achievement against benchmarks: Reading – 95.1%; Writing – 91.8%; Numeracy – 95%.
10	Year 5	Achievement against benchmarks: Reading – 94.4%; Writing – 91.9%; Numeracy – 95.5%.
11	Retention	88% of Indigenous students will progress from Year 10 to Year 11.
12	Year 12 achievement	53% of Indigenous students who meet the requirements for a Year 12 certificate. will receive a TE score.

C. Health and Well-being

1. All schools will develop an approach to health and well-being that focuses on preventing poor health and encouraging healthy lifestyles.

Partnership Agreements developed through the Negotiated Review Plan in 2003 must show the school or college contribution to the state targets listed above through student learning outcome targets. The link between the learning outcome target specified and the findings from Review must also be shown.