

## SOME USEFUL PROFORMAS

### LITERATURE TEXTS INCLUDED IN THE ENGLISH PROGRAM FOR ..... SCHOOL

<b>SPOKEN - WRITTEN - VISUAL TEXTS</b>  <b>A = This text is used well</b> <b>C = The use of this text could be improved</b> <b>O = This text hasn't been used recently</b>	Teacher 1	Teacher 2	Teacher 3	Teacher 4
<b>CLASSIC LITERATURE:</b> <ul style="list-style-type: none"> <li>• myths</li> </ul>				
<ul style="list-style-type: none"> <li>• legends</li> </ul>				
<ul style="list-style-type: none"> <li>• fables</li> </ul>				
<ul style="list-style-type: none"> <li>• fairy tales</li> </ul>				
<ul style="list-style-type: none"> <li>• ballads</li> </ul>				
<ul style="list-style-type: none"> <li>• Biblical extracts</li> </ul>				
<ul style="list-style-type: none"> <li>• Aboriginal dreaming stories</li> </ul>				
<ul style="list-style-type: none"> <li>• essays</li> </ul>				
<ul style="list-style-type: none"> <li>• expository texts</li> </ul>				
<ul style="list-style-type: none"> <li>• novels</li> </ul>				
<ul style="list-style-type: none"> <li>• short stories</li> </ul>				
<ul style="list-style-type: none"> <li>• films</li> </ul>				
<ul style="list-style-type: none"> <li>• autobiography &amp; biography</li> </ul>				
<ul style="list-style-type: none"> <li>• drama</li> </ul>				
<ul style="list-style-type: none"> <li>• poetry</li> </ul>				
<b>CONTEMPORARY LITERATURE:</b> <ul style="list-style-type: none"> <li>• picture books</li> </ul>				
<ul style="list-style-type: none"> <li>• story telling</li> </ul>				
<ul style="list-style-type: none"> <li>• novels</li> </ul>				
<ul style="list-style-type: none"> <li>• short stories</li> </ul>				

• films				
• TV drama				
• comedy				
• autobiography & biography				
• documentary				
• students' performances				
• poetry				
• scripted & improvised drama				
<b>POPULAR LITERATURE:</b>				
• romance				
• adventure				
• thrillers				
• TV serials				
• videos				
• cartoons				
• comics				
• song lyrics				
• jokes				
• riddles				
• humorous verse				

**EVERYDAY TEXTS INCLUDED IN THE ENGLISH PROGRAM  
FOR ..... SCHOOL**

<b>SPOKEN - WRITTEN - VISUAL TEXTS</b>  <b>A = This text is used well</b> <b>C = The use of this text could be improved</b> <b>O = This text hasn't been used recently</b>	Teacher 1	Teacher 2	Teacher 3	Teacher 4
<b>DAILY LIFE:</b> <ul style="list-style-type: none"> <li>• classified advertisements</li> </ul>				
<ul style="list-style-type: none"> <li>• invitations</li> </ul>				
<ul style="list-style-type: none"> <li>• apologies, complaints</li> </ul>				
<ul style="list-style-type: none"> <li>• personal letters</li> </ul>				
<ul style="list-style-type: none"> <li>• telephone conversations</li> </ul>				
<ul style="list-style-type: none"> <li>• messages</li> </ul>				
<ul style="list-style-type: none"> <li>• questionnaires &amp; forms</li> </ul>				
<ul style="list-style-type: none"> <li>• instructions, captions, labels</li> </ul>				
<ul style="list-style-type: none"> <li>• pamphlets &amp; brochures</li> </ul>				
<ul style="list-style-type: none"> <li>• catalogues</li> </ul>				
<ul style="list-style-type: none"> <li>• diaries</li> </ul>				
<ul style="list-style-type: none"> <li>• journals</li> </ul>				
<b>SCHOOL:</b> <ul style="list-style-type: none"> <li>• recounts</li> </ul>				
<ul style="list-style-type: none"> <li>• descriptions</li> </ul>				
<ul style="list-style-type: none"> <li>• observations &amp; comments</li> </ul>				
<ul style="list-style-type: none"> <li>• explanations</li> </ul>				
<ul style="list-style-type: none"> <li>• informational texts - spoken, written &amp; visual</li> </ul>				
<ul style="list-style-type: none"> <li>• notes</li> </ul>				
<ul style="list-style-type: none"> <li>• summaries</li> </ul>				
<ul style="list-style-type: none"> <li>• essays</li> </ul>				

• discussions				
• debates				
• written & spoken arguments				
<b>WORK:</b>				
• formal letters				
• reports				
• job applications				
• curriculum vitae & resumes				
• interviews & questions				
• formal meeting procedures				
• small group work				
• public speaking				

P.P. '98

## MASS MEDIA TEXTS INCLUDED IN THE ENGLISH PROGRAM FOR ..... SCHOOL

<b>SPOKEN - WRITTEN - VISUAL TEXTS</b>	Teacher 1	Teacher 2	Teacher 3	Teacher 4
<b>A = This text is used well</b> <b>C = The use of this text could be improved</b> <b>O = This text hasn't been used recently</b>				
<b>PRINT:</b>				
• news reports in newspapers & magazines				
• newspaper editorials				
• letters to the editor				
• feature articles				
• advertising in newspapers & magazines				
• newspaper & magazine journalism - features of crime, sport, social reports				

• reviews in newspapers & magazines - of art, drama, films, concerts & books				
<b>NON-PRINT:</b>				
• radio news reports				
• talk-back radio				
• radio & cinema advertising				
• drama- film, radio				
• documentaries - radio, film				
• radio journalism - special features of crime, sport, social reports				
• reviews on radio - of art, drama, films, concerts & books				
<b>ELECTRONIC:</b>				
• television news reports				
• TV chat shows				
• current affairs programs				
• drama- TV, video				
• soap operas				
• documentaries				
• TV journalism - special features of crime, sport, social reports				
• reviews - of art, drama, films, concerts & books				
• CD ROMS				
• computer & video games				

**Texts and Language** The English statement and the English Profile are the core documents for curriculum review and development in Tasmanian Department of Education schools.

	<b>T</b>	<b>E X</b>	<b>T S</b>	<b>L A</b>	<b>N G U</b>	<b>A G E</b>		
ENGLISH	Literature Texts	Everyday Texts	Mass Media	Contextua Under	Linguistic Structures	Strategies	Resources	Profile Outcomes

